

Languages Assessment Rubric

Continuing T Responding – Year 11

	Achievement standard category	A	B	C	D	E
Criterion: Understanding – Listening	Understanding of information and concepts	Identifies all the significant information and concepts in audio documents that use clear everyday language	Identifies most of the key information and concepts in audio documents that use clear everyday language	Identifies enough of the key information and concepts to grasp the gist of audio documents that use clear everyday language	Identifies at most half the key information and concepts in audio documents that use clear everyday language	Shows little understanding, of key information and concepts in audio documents that use clear everyday language
	Reflection on perspectives	Explains consistently the perspectives in audio documents	Explains satisfactorily most of the perspectives in audio documents	Explains adequately the key perspectives in audio documents	Explains a few of the key perspectives in audio documents	Shows limited capacity to identify key perspectives in audio documents
	Appraisal of language use	Analyses language use in familiar and unfamiliar contexts	Analyses language use in familiar and some unfamiliar contexts	Analyses aspects of language use in familiar contexts	Analyses language use in a few familiar contexts	Identifies aspects of language use in limited familiar contexts
	Appraisal of representations of culture	Examines representations of culture in familiar and unfamiliar contexts	Examines representations of culture in familiar and unfamiliar contexts	Examines aspects of representations of culture in familiar contexts	Examines representations of culture in some familiar contexts	Identifies aspects of representations of culture in limited familiar contexts

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	Achievement standard category	A	B	C	D	E
Criterion: Understanding – Reading	Understanding of information and concepts	Identifies all the significant information and concepts in texts that use clear everyday language	Identifies most of the key information and concepts in texts that use clear everyday language	Identifies enough of the key information and concepts to grasp the gist of texts that use clear everyday language	Identifies at most half the key information and concepts in texts that use clear everyday language	Shows little understanding, of key information and concepts in texts that use clear everyday language
	Reflection on perspectives	Explains consistently the perspectives in texts	Explains satisfactorily most of the perspectives in texts	Explains adequately the key perspectives in texts	Explains a few of the key perspectives in texts	Shows limited capacity to identify key perspectives in texts
	Appraisal of language use	Analyses language use in familiar and unfamiliar contexts	Analyses language use in familiar and some unfamiliar contexts	Analyses aspects of language use in familiar contexts	Analyses language use in a few familiar contexts	Identifies aspects of language use in limited familiar contexts
	Appraisal of representations of culture	Examines representations of culture in familiar and unfamiliar contexts	Examines representations of culture in familiar and unfamiliar contexts	Examines aspects of representations of culture in familiar contexts	Examines representations of culture in some familiar contexts	Identifies aspects of representations of culture in limited familiar contexts

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