

Languages Assessment Rubric

Continuing T Speaking – Year 11

	Achievement standard category	A	B	C	D	E
Understanding	Understanding of information and concepts	Understands all the significant information and concepts expressed in clear everyday language on familiar and studied topics	Understands most of the key information and concepts expressed in clear everyday language at moderate pace on familiar and studied topics	Understands essential information and concepts expressed in clear everyday language at moderate pace on familiar and studied topics	Understands at most half the key information and concepts expressed in clear everyday language at moderate pace	Shows little understanding, of key information and concepts expressed in clear everyday language at moderate pace
	Reflection on perspectives	Interprets effectively the perspectives in what is heard	Interprets competently the perspectives in what is heard	Interprets adequately the perspectives in what is heard	Identifies some of the perspectives in what is heard	Shows limited capacity to identify the perspectives in what is heard
Communicating	Content	Speaks informatively and with depth and breadth about familiar and studied topics	Addresses the topic competently in speaking about familiar and studied topics	Addresses the topic adequately in speaking about familiar and studied topics	Addressing some aspects of the topic in speaking about familiar and studied topics	Addresses minimal aspects of the topic in speaking about familiar and studied topics
	Coherence	Constructs logical and well- structured spoken texts	Constructs logical and structured spoken texts	Constructs spoken texts with some structure and logic	Constructs spoken texts with basic structure and logic	Constructs spoken texts with very basic structure and logic
	Audience and Purpose	Interacts positively and effectively and communicates appropriately for audience and purpose	Interacts with confidence and communicates with reference to audience and purpose	Interacts competently and communicates adequately with some reference to audience and purpose	Applies few conventions of context, with limited interaction, and communicates with limited reference to audience and purpose	Forgoes conventions of context and interacts to a minimal extent and with minimal reference to audience and purpose
	Effectiveness of language use	Speaks with a good standard of fluency and clarity; has a good language repertoire	Speaks with a sufficient fluency and clarity for comfortable interaction with a cooperative interlocutor; has a useful language repertoire	Speaks with acceptable fluency and clarity to interact with a cooperative interlocutor; has an adequate language repertoire	Speaks hesitantly, with clarity hindered by pronunciation and intonation errors; has a limited language repertoire	Speaks very hesitantly and clarity is obstructed by pronunciation and intonation errors; has a minimal language repertoire