

## Languages Assessment Rubric

### Continuing T Writing (Q2 & Q4) – Year 12

| Criterion     | Achievement Standard Category   | A   | B  | C   | D  | E  |
|---------------|---|---|--|---|--|--|
| COMMUNICATING | <b>Content</b>  | Creates insightful texts on studied topics, displaying breadth and some depth in the treatment of the topic | Creates informative texts on studied topics, displaying breadth in the treatment of the topic      | Creates texts on studied topics with sound treatment of the topic   | Creates texts on studied topics, addressing some aspects of the topic  | Creates texts on studied topics, addressing minimal aspects of the topic   |
|               | <b>Coherence</b>  | Constructs logical, appropriately structured texts  | Constructs logical, competently structured texts   | Constructs texts with adequate structure and logic  | Constructs texts with basic structure and logic  | Constructs texts with very basic structure and logic   |
|               | <b>Audience and Purpose</b>   | Applies conventions of texts effectively to communicate appropriately for audience and purpose              | Applies conventions of texts competently to communicate appropriately for audience and purpose     | Applies some conventions of texts to communicate in terms of audience and purpose                                       | Applies few conventions of texts and communicates with limited reference to audience and purpose                       | Applies conventions of texts to a minimal extent and communicates without reference to audience and purpose                |
|               | <b>Effectiveness of language use</b>                                  | Writes on subjects of general interest with great clarity, makes effective use of vocabulary and grammar    | Writes on subjects of general interest with clarity, makes competent use of vocabulary and grammar | Writes on subjects of general interest with sufficient clarity, makes adequate use of vocabulary and grammar structures | Writes on subjects of general interest with limited clarity and makes limited use of vocabulary and grammar structures | Writes on subjects of general interest with minimal clarity and makes very little use of vocabulary and grammar structures |
|               | <b>Knowledge and understanding of the target language as a system</b> | Demonstrates a very good understanding of the target language as a system                                   | Demonstrates a good understanding of the target language as a system                               | Demonstrates an adequate understanding of the target language as a system   | Demonstrates a limited understanding of the target language as a system  | Demonstrates a minimal understanding of the target language as a system  |

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COMMENT

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