



Description: Assessment Task 3

Task type & mode: Writing – Test conditions

Task weighting: 30%

The Changing World, 2023-S1, Week 15

Assessment Criteria

Assessment criteria for ACT senior secondary courses in Modern Languages relate to understanding and communication. For the speaking task, the focus is the second of these areas: communication.

This assessment task is about showing your ability to write in a coherent and well-informed manner about an area selected from the topics below and demonstrating your language repertoire (vocabulary, grammar, discourse).

For the marking scheme to be used in this task, please refer to the assessment rubric.

Preparation

You should review the resources during the second half of the semester (Q2). Refer to the term overview and unit outline for information about topics and domains. See also the topic focus areas on your class page on Languages.Org.Au, and your class portal for this semester on Google Classroom, for further details.

The structure of the assessment task

There will be at least two options from which to choose, which will relate to a selection from the topics for this half semester. You will choose one of the options; but you should review several topics ahead of the test, so that you allow yourself some flexibility to choose an option that works for you on the day.

If there are expressions outside of those you might reasonably be expected to know, these will be explained in the task template. If you should encounter any other term that prevents you from interpreting the question with confidence, please ask for assistance.

Aim to use language elements and structures that have been learned or encountered in our program of learning. Translation apps may not be used.

This assessment task will be completed at the school venue in face-to-face mode. In the event of public health guidelines preventing face-to-face class sessions, it will be held as an online activity via teleconference at the usual scheduled class time. Time allowed will be reading time + 90 minutes.

Suggested word length (provided in ranges, except for the Japanese target lengths):

	Beginning	Continuing	Advanced
Year 11	100-200 words (Japanese: 200 ji)	250-300 words (Japanese: 600 ji)	300-400 words (Japanese: 800 ji)
Year 12	200-250 words (Japanese: 300 ji)		