



Description: Assessment Task 2

Task type & mode: Reading, Enquiry-based
Task weighting: 20%
Diverse Perspectives, 2023-S2, Week 8

Criteria

Achievement standards targeted for BSSS Modern Languages courses 2020-2024 come under the following two fields: understanding and communicating.

The reading assessment task focuses on the first of these domains: **understanding**. This task will assess your **understanding and analytical skills**, which will be equally weighted in the marking scheme. You will need to demonstrate your understanding of what you read and provide a coherent analytical response to stimulus texts. Marking will not be based on grammar or spelling, provided that the expression is understandable for a native speaker of the target language. However, you will receive some advice about your written expression that may be useful to you for the writing tests.

Preparation

This is an enquiry-based task. You should review the resources during the first half of the semester (Q3) and identify a topic focus area and associated domain(s) from those listed on your class page on Language.Org.Au. If your class teacher has provided a template for the enquiry process, please use the template in returning your set work in preparation for this assessment task.

Topic focus areas and associated domains are also listed in the semester overview, available via a link from your class page on Language.Org.Au. You should also check for topic-related information and resources via your class portal for this semester on Google Classroom, for further details.

By the end of **Week 6**, please identify your selected topic and domain. During the **Week 7** class session, please advise your teacher of the title and source of your reference document (which should be in the target language) and the question, thesis statement or proposition that you will address. If your teacher has provided a template for the enquiry process, please use it. Your enquiry will incorporate a perspective relevant to one of the organising ideas or domains for the unit.

Assessment task structure

For your enquiry, you should have selected a topic and associated domain, as outlined above.

You should bring a copy of your main source file on the day of the assessment task. You may bring notes to use during the assessment task session if this is helpful. You will submit these along with your response.

You may also draw on additional sources for input to your analysis, which may provide supporting or contrasting information and thus contribute to your analysis of your source material, and which should also be cited in your response.

Aim to use language elements and structures that have been learned or encountered in our program of learning. No dictionaries or online translation apps are to be used during the class session.

This assessment task will be completed at the school venue in face-to-face mode. In the event of public health guidelines preventing face-to-face class sessions, it will be held as an online activity via teleconference at the usual scheduled class time. You will have 90 minutes to complete an assessment task template, which you will receive on the day.

Suggested word length for your response is 100 to 200 words (Beginning – you may include comments in English) / 200 to 250 words (Continuing) / 300 to 400 words (Advanced).