



Description: Assessment Task 4

Task type & mode: Writing – Enquiry based

Task weighting: 20%

Diverse Perspectives, 2023-S2, Week 15

Assessment Criteria

Assessment criteria for ACT senior secondary courses in Modern Languages relate to understanding and communication. For the writing task, the focus is the second of these areas: communication.

This assessment task is about showing your ability to write in a coherent and well-informed manner about an area selected from the topics below and demonstrating your language repertoire (vocabulary, grammar, discourse).

For the marking scheme to be used in this task, please refer to the assessment rubric.

Preparation

This is an enquiry-based task. You should review the resources during the first half of the semester (Q3) and identify a topic focus area and associated domain(s) from those listed on your class page on Language.Org.Au. Topic focus areas and associated domains are also listed in the semester overview, available via a link from your class page on Language.Org.Au.

If your class teacher has provided a template for the enquiry process, please use the template in returning your set work in preparation for this assessment task.

You should also check for topic-related information and resources via your class portal for this semester on Google Classroom, for further details.

In Week 13, you should submit the **topic that you have chosen** for your writing task to your teacher for approval. You should also nominate **at least one connected domain** from the unit outline.

In Week 14, you will need to submit a copy of a relevant **question, proposition or thesis statement** and at least three sources that you intend to use for your assignment in Google Classroom. Your sources may include both text and audio/video items. Your sources should include at least one text in written format.

You may use any relevant target language resources, including those used during the semester – see <https://languages.org.au/> and Google Classroom. Be careful to choose texts that are an appropriate length and include sufficient detail for you to use them effectively to address your topic.

Assessment task structure

You may bring reference materials and notes to use during the assessment task session if this is helpful. You will submit these along with your response.

Aim to use language elements and structures that have been learned or encountered in our program of learning. No dictionaries or online translation apps are to be used during the class session.

This assessment task will be completed at the school venue in face-to-face mode. In the event of public health guidelines preventing face-to-face class sessions, it will be held as an online activity via teleconference at the usual scheduled class time. You will have 90 minutes to complete an assessment task template, which you will receive on the day.

Suggested word length (provided in ranges, except for the Japanese target lengths):

	Beginning	Continuing	Advanced
Year 11	100-200 words (Japanese: 200 ji)	250-300 words (Japanese: 600 ji)	300-400 words (Japanese: 800 ji)
Year 12	200-250 words (Japanese: 300 ji)		