

CAL News 2020

Online Archive

French and Spanish teachers for 2020, posted 17 January 2020

The Canberra Academy of Languages has received student enrolment applications for Year 11-12 Continuing and Advanced French and Spanish for 2020. We invite expressions of interest from suitably qualified teachers for casual sessional work. If interested, please [send your expression of interest to CAL](#), addressing the points below by COB Friday 24 January 2020.



The salary scale will be based on the Australian Educational Services (Teachers) Award and includes an afternoon quarter day shift for each on-site session and a standard quarter day shift for the off-site program. There are extra provisions with CAL: one standard quarter day shift for program management per week; and additional shifts as required for commitments such as meetings, at the relevant rate for the timing of those commitments.

Relevant qualifications include:

- Working with Vulnerable People (WwVP) registration
- Teacher Quality Institute (TQI) registration or Permission to Teach including IELTS or ISLPR English language certification if applicable
- Speaking and writing skills in the target language at least equivalent to completion of a university sub-major or minor, or level B2 in the Common European Framework of Reference for Languages
- Evidence of a sound understanding of language teaching methodology
- ICT capabilities including the ability to identify suitable authentic source documents in the target language and to curate online learning resources for access by students.

Registration evening, posted 17 January 2020

At our 2020 registration evening, we will finalise enrolments and provide you with latest information on program plans for 2020. The session will be held at the Alliance Française de Canberra, 66 McCaughey Street, Turner, on Thursday 6 February 2020, from 6 pm.



Please email info@cal.act.edu.au if you plan to attend. For advice on useful information to include in your email message, please refer to the ["Enrolment enquiries" section on our home page](#).

James Grieve

Many MLTA colleagues would be aware that Mr James Grieve, [member of the Emeritus Faculty](#) and specialist in French at ANU since 1962, passed away on 15 January 2020, aged 85. Among his great contributions in his field, he recently made a gift of his magnum opus, a set of [fiches correctives](#) for advanced learners of French, to the ANU library's research repository. We have added the link to our [list of resources for learners of French](#).



James Grieve was a gifted lecturer in French and supervisor of postgraduate students over many decades at ANU. He was a prolific author, whose work included published translations of two of the volumes of Proust's major work, and a Dictionary of Contemporary French Connectors, as well as two of his own novels.

National Multicultural Festival 2020

The Languages Showcase at the 2020 National Multicultural Festival (NMF) on the Sunday (23 February 2020) was a great success. Congratulations to the showcase coordinator, Jacqui Malins, who brought together an engaging and dynamic program involving contacts through Mother Tongue Multilingual Poetry. The venue for the Languages Showcase at Ainslie Place near London Circuit worked well, providing a well-positioned focal point for the event and a setting better suited for creating a photographic record than it was in 2019.



On the Saturday at the 2020 NMF, CAL was at CMAG for an event titled Exploring the World of Languages with the ACT Community Language Schools Association (ACTCLSA) and the ACT Bilingual Education Alliance (ACTBEA), with a colourful display about languages; a list of languages spoken in Canberra; languages competition fliers; and information about language learning and there were languages activities for children at Civic Library.



French Film Festival

Alliance Française French Film Festival Canberra excellent opening night on Thursday evening, 12 March 2020, with thought provoking film *Hors Normes* ("The Specials"), directed by Olivier Nakache & Éric Toledano, followed by fine French cheeses, wines and charcuterie.



COVID-19, posted 14 March 2020, updated 26 March 2020



As the situation evolves with COVID-19 or the Coronavirus, CAL will act on the advice of the ACT Health Directorate, which is available on its website at <https://www.health.act.gov.au/public-health-alert/updated-information-about-covid-19>. Based on current advice, we expect that classes will run as normal at the respective venues for each language this coming week. We will post an update if this changes.

Schools may need to adopt online delivery strategies instead of on-site teaching at some time in the near future. Our plan will be that, where possible in our schedule, CAL languages programs will continue to run using our online systems, including Languages.Org.Au and Google Classroom.

Update as of 26 March 2020: CAL lessons are running online via Zoom teleconferencing as of this week and until further advice indicates that physical distancing is no longer necessary.

ANU Language Teaching Forums cancelled for Semester 1, posted 16 March 2020

France, Yanyin, and Wesley have decided to cancel the Language Teaching Forum at ANU for this semester. They will have to see how things proceed. They hope anyone teaching languages currently is able to switch to online and they note that ANU colleagues in Hindi and Sanskrit are currently active in delivering language learning programs online.



Information evening webinar, posted 17 March 2020, updated 20 & 26 March 2020

We will hold a CAL information evening as an online webinar on Thursday 2 April 2020 about our programs. As a precautionary measure based on advice to manage COVID-19 risks, instead of a meeting originally planned at AF Canberra, this will now run as a Zoom online teleconferencing (webinar) session.



To join the meeting, please follow [this Zoom link](#).

Meeting ID: 278 210 902

Password: 860286

We will provide information and advice on learning languages in Years 11-12, receiving credit for your languages studies towards the ACT Senior Secondary Certificate and towards the ATAR, and programs offered in Continuing and Advanced Languages.

We have courses in Continuing and Advanced French, German, Spanish and Tamil in 2020. We may also run programs for Indonesian, Italian, Japanese and Korean in 2021 if there are sufficient numbers of students interested.

Our information webinar will be about two potential student intakes:

- programs for the second quarter (Q2) of 2020 and
- programs for 2021

The second quarter of 2020 in our calendar of programs commences in Semester 1 Week 10 of Term 1 and then continues until Semester 1 Week 18 in Term 2. Students in Year 11 who commence in Q2 this year can complete a major in their language course by the end of Year 12.

Overview of information from CAL teleconference, posted 2 April 2020

Now available: [Overview based on the topics from the teleconference](#) held on 2 April (see above). Includes:

- CAL course implementation plan 2020-2021
- Learning languages in Years 11-12
- Credit for languages studies with CAL
- Programs offered
- Enrolment process
- Resources
- The main repository
- More information – where available
- Contact details

Canberra Region Languages Forum Updates, January & April 2020



[Canberra Region Languages Forum update April 2020](#) has been sent out to subscribers by the Convener, Dr Mandy Scott. Brief overview:

- Languages and emergency planning and response
- Opportunities for online language learning and language practice
- Mother Tongue multilingual poetry
- Results of the Languages at the Festival Competition
- Update on the Independent review on investment in ACT community language schools
- International Conference on Community/heritage Language Education at University of Sydney postponed until 2021.

Mandy also previously sent out [the Canberra Region Languages Forum update for January 2020](#).

- Language focussed events at the Multicultural Festival in Civic in February 2020
- Opportunities for language learning and practice
- Bilingual story times in over 12 languages at ACT libraries throughout 2020
- Canberra Academy of Languages seeks French and Spanish teachers
- Community languages education news
- International conference on community/heritage language education in Sydney, Thursday to Saturday 2 - 4 July
- Summary of languages policies in the ACT
- Podcasts (Tongue-Tied and Fluent; Language Chats Podcast)

The Canberra Region Languages Forum Updates can also be accessed electronically [here](#).

Delivery of CAL programs in Term 2, posted 12 May 2020



Broadcast emails went out to CAL teachers, students and parents at the end of Term 1 and again yesterday to keep everyone informed about current exceptional circumstances with COVID-19 and the arrangements to reduce risks associated with it. We thank our teachers, students and families for their constructive and flexible engagement with new modes of delivery for our programs.

It became known to us in the last week of Term 1 that Chromebook tablets provided by Education Directorate were unable to run Zoom teleconferencing software. We therefore transitioned to using Google Meet for online classes, which is an effective teleconferencing tool and is superior in its functionality compared with its predecessor, Google Hangouts. If you have questions, please let us know and we will provide you with any assistance we can.

Google Classroom is now even more important for our students because we have moved from 50% online delivery to 100% for the time being. Some of you have referred to our student guide for Google Classroom. This has been updated recently with some additional information about accessing your CAL Google Cloud accounts. The document is linked from the [Programs page](#) on CAL website under the sub-heading Curriculum Resources. An additional guide was posted there during the break about Google Meet. Please let us know any questions or suggestions you may have in relation to our help documentation.

It is planned that classes will continue online for at least the initial weeks in Term 2. Overviews for Q2 (the second half of Semester 1), which commenced in the last week of Term 1, have been posted to each of the four class pages on Languages.Org.Au. These provide a summary of the week-to-week program. Weekly updates are also posted to the CAL Google Classroom portal for each of the language programs with details of current work and resources. It is important that everyone attends to all of the set work and keeps up with the schedule. This is particularly helpful in managing your workload towards the end of semester.

Important dates in the events schedule for this term include the speaking assessment task (AT3) and the writing assessment task (AT4). These will take place in Weeks 15 and 17 respectively, as listed on the [Events page](#) on CAL website. The assessment task descriptions for these were published on the class pages on Languages.Org.Au today. Another event later in the year, the follow-up information evening for families considering enrolment for students in 2021, will be held on Thursday 24 September.

Assessment tasks, update on venues, posted 29 May 2020



On Tuesday of this week, we sent out a broadcast email to CAL families with latest information.

We wish everyone success in assessment tasks as we approach the final teaching weeks of Semester 1. The last teaching week will be Week 18, after which we will finalise assessment records and provide unit scores and unit grades data to the Board of Senior Secondary Studies (ACT BSSS). For general information on the events schedule, please refer to [our Events page](#). This includes advice on the weeks in which assessment tasks for the current semester are held.

Our speaking tasks are taking place this week (Week 15) and our writing tasks will take place in Week 17. For more details, please refer to the unit outlines for each language, to the assessment task descriptions,

and to information posted by class teachers to CAL Google Classroom and CAL Google Drive for each language. Assessment rubrics are available on [our Programs page](#). Scroll down to the “Assessment rubrics” sub-heading; or use the browser “find” function to locate the rubrics. They are based on, and adapted from, the achievement standards in the BSSS course documents.

Our classes will continue online for this week. There may be a change from next week, depending on decisions by our venues to open their buildings again for classes. For consistency and clarity in communication, a decision by CAL will be taken in relation to all of our language classes. We will advise as soon as information is available about a move back to on-site teaching.

ACTBEA Taste of Languages Competition 2020, posted 4 June 2020

Open now - a free fun ACT Bilingual Education Alliance competition inviting students from pre-school to Year 12 in the Canberra area to tell us about a favourite dish or special family meal that involves a language other than English. Four age categories, and first prize of \$100 for each. Closing date 1 September 2020. Follow the links to the [Taste of Languages 2020 competition flier](#) and the [student declaration form](#) for more details or visit [the News page on ACTBEA website](#).



Update on CAL program arrangements - Weeks 17-18, posted 9 June 2020

This week (Week 17) is the scheduled week for the final assessment task in CAL languages programs. The task is an enquiry-based writing task. Students should by now have advised their teachers of the topic they have selected and should have drafted, or should be in the process of drafting, the question they will address. They should also identify source documents and/or audio or video sources, depending on the details in their assessment task descriptions for their language program.



The assessment task descriptions are available via links from class pages on Languages.Org.Au. Students should also take note of any additional information from class teachers about requirements for the assessment task, such as what to bring to class on the day.

Classes will resume at our venues this week – French, German and Tamil at the Alliance Française, 66 McCaughey Street, Turner and Spanish at the Latin-American Cultural Centre, 28 Astrolabe Street, Red Hill. Our COVID-19 safety plan was published today in anticipation of our first classes on-site tomorrow evening. It is available on a link from the [Policies section of our Programs page](#).

Next week (Week 18) will be the final week of programs for this semester. Along with ACT secondary colleges, CAL staff will then be processing results and other requirements for the ACT Board of Senior Secondary Studies. There will be no classes in Weeks 19-20 this semester.

Best wishes to all.

100 followers on Facebook, 10 June 2020



As of 10 June 2020, we had 100 followers on our Facebook page. We thank followers for their interest in our work, our programs and our charter. A social media presence helps to underpin what we can do to expand opportunities for senior secondary students in the Canberra region to continue their learning of languages and to gain recognition for their studies; and to maintain active partnerships with other organisations in languages advocacy.

Update for commencement of Semester 2, posted 21 July 2020

CAL languages programs in French, German, Spanish and Tamil for Semester 2 of 2020 are commencing this week.



Venues will be as follows at this stage, subject to advice on COVID:

- CAL French: Alliance Française, Wednesdays, 5 pm to 7 pm
- CAL German: Alliance Française, Thursdays, 6 pm to 8 pm
- CAL Spanish: Latin-American Cultural Centre, 5 pm to 7 pm
- CAL Tamil: Teleconference for now, Fridays; 5 pm to 7 pm.

Class pages for Semester 2 have been published on Languages.Org.Au (<https://languages.org.au/>). Please use the top navigation bar to access the home page for your language and then select the link to this semester's class page. Details on each class page include:

- Unit outline for the semester
- Overview for the third quarter-year (Q3 – which equates to Weeks 1-8 of Term 3)

- Advice for the listening and reading assessment tasks, which will take place in Q3
- A link to assessment rubrics

On the events page on CAL website (<https://cal.act.edu.au/events.htm>), scheduling has been added for the four assessment tasks for Semester 2. These are flagged with an icon as shown below to enable quick visual navigation to the assessment tasks. The assessment tasks are scheduled as follows:

- Listening (enquiry-based): Week 6
- Reading (test conditions): Week 8
- Speaking (enquiry-based): Week 14
- Writing (test conditions): Week 16

It is important that everyone keeps a regular check on CAL emails from class teachers and on information that will progressively be updated on Languages.Org.Au and on Google Classroom – including the weekly set work, which forms part of our attendance record required for students to receive unit credits each semester.

Best wishes to all for a successful semester.

CAL Information Evening about programs for next year, posted 6 August 2020

Our information evening about programs for 2021 will be held on Thursday 24 September 2020, from 6 pm, via teleconference, based on COVID advice. Please [let us know with an email to info@cal.act.edu.au](mailto:info@cal.act.edu.au) if you are planning to attend and we will provide you with the meeting link. We will provide information and advice on



- Learning languages in Years 11-12 and early access options for high school students
- Receiving credit for your languages studies towards the ACT Senior Secondary Certificate and towards the ATAR, and
- Programs offered in Continuing and Advanced Languages.

We are providing courses, recognised by the ACT Board of Senior Secondary Studies, in French, German, Spanish and Tamil in 2020. We may also run programs for Arabic, Indonesian, Italian, Japanese and Korean in 2021 if there are sufficient students interested and if qualified teachers are available. Students may enrol at Continuing and Advanced levels. As outlined on our [Programs page](#), Beginning courses are not currently offered by CAL.

Teacher of languages, possible roles for 2021, posted 7 August 2020

For 2021, in addition to our current programs, depending on uptake and teacher availability, we may run programs in Arabic, Indonesian, Italian, Japanese and Korean. We invite expressions of interest from suitably qualified teachers for casual sessional roles next year. If interested, please [send your expression of interest to CAL](#), addressing the points below.



The salary scale will be based on the Australian Educational Services (Teachers) Award and includes an afternoon quarter day shift each weekly on-site session and a standard quarter day shift each week for the off-site program. We include extra provisions, with one standard quarter day shift for program management each fortnight and one standard quarter day shift for each assessment task. Also included are additional shifts as required for commitments such as meetings, at the relevant rate for the timing of those commitments.

Relevant qualifications include:

- Working with Vulnerable People (WwVP) registration
- Teacher Quality Institute (TQI) registration or Permission to Teach including IELTS or ISLPR English language certification if applicable
- Speaking and writing skills in the target language at least equivalent to completion of a university sub-major or minor, or level B2 in the Common European Framework of Reference for Languages
- Evidence of a sound understanding of language teaching methodology
- ICT capabilities including the ability to identify suitable authentic source documents in the target language and to curate online learning resources for access by students.

CAL Information Evening update, posted 14 August 2020



Our information evening on Thursday 24 September 2020 will be held as a teleconference from 6 pm. Details about the agenda are outlined in our previous post from 8 August, below. If you would like to receive the link for the online meeting, please send us a note to info@cal.act.edu.au.

Meanwhile, general information about our plans for 2021 can be found via links [on our home page](#) to our current flier and Q&A/overview, which are updated regularly. In coming weeks, we will also post a series of video clips about our programs. These will also be available via links from our home page.

October postscript - [briefing notes](#) are now available from this event.

ANGLS Conference, 17 August 2020



The Australian Network of Government Language Schools (ANGLS) holds an annual conference, hosted by schools on a roster basis, with the meetings generally held in a different state each year. Last year, CAL hosted the conference in Canberra, as reported in the [CAL Convener's report for 2019](#). This year's conference was hosted by the Darwin Languages Centre as a teleconference for COVID safety reasons.

Participants in the event were, in alphabetical order by jurisdiction, the following:

- ACT – Canberra Academy of Languages
- Northern Territory - Darwin Languages Centre & Alice Springs Language Centre
- NSW - Saturday School of Community Languages & NSW School of Languages
- Queensland - Cairns School of Distance Education and Capricornia School of Distance Education Rockhampton
- South Australia – SA School of Languages (the SA Open Access Centre was unable to participate this year because of a conflicting commitment)
- Victoria - Victorian School of Languages

As part of the CAL presentation for the online conference, we posted a video clip by CAL students in each of the languages we are currently running, French, German, Spanish and Tamil. We would like to thank our students for their valuable and thoughtful contributions in discussing their experiences and purposes as language learners.

Languages Forum update, posted 18 August 2020



[Canberra Region Languages Forum update August 2020](#) has been sent out to subscribers by the Convener, Dr Mandy Scott. Brief overview:

- ACT the first Australian Parliament to begin each sitting day in an Indigenous language
- Independent review on investment in ACT community language schools
- Taste of languages competition
- Canberra Academy of Languages (CAL) Information Evening
- National Centre for Australian Children's Literature
- Free webinars with NSW Federation of Community Language Schools
- Statement of COmmitment and Collaboration between Department of Education and Ethnic Schools' Association of South Australia
- Inspiring presentation by Dr Maria Gindidis of Monash University, Victoria, for one of the webinars organised by the NSWFLS
- Western Australia Languages Week
- Spotlight on languages in times of crisis - COVID and health advice
- National Indigenous Language Report published 27 July 2020
- Closing the Gap Agreement, released 6 August 2020

Teacher of CAL Advanced German for Term 4, posted 26 August 2020



We invite expressions of interest from suitably qualified teachers for a casual sessional role teaching our CAL Advanced German class in Term 4 of 2020. If interested, please [send your expression of interest to CAL](#), addressing the points below.

The salary scale will be based on the Australian Educational Services (Teachers) Award and includes an afternoon quarter day shift each weekly on-site session and a standard quarter day shift each week for the off-site program. There are extra provisions, with one standard quarter day shift for program management

each fortnight and one standard quarter day shift for each assessment task. Also included are additional shifts as required for commitments such as meetings, at the relevant rate for the timing of those commitments.

Relevant qualifications include:

- Working with Vulnerable People (WwVP) registration
- Teacher Quality Institute (TQI) registration or Permission to Teach including IELTS or ISLPR English language certification if applicable
- Speaking and writing skills in the target language at least equivalent to completion of a university major, or level C1 in the Common European Framework of Reference for Languages
- Evidence of a sound understanding of language teaching methodology
- ICT capabilities including the ability to identify suitable authentic source documents in the target language and to curate online learning resources for access by students.

CAL Information Evening September 2020



We will hold a CAL information evening on Thursday 24 September 2020 about our planned programs for 2021. The session will be held either at the Alliance Française de Canberra, or if advice from ACT Health is to avoid meetings of this type, then the session will run via Google Meet as an online teleconference. In the event of a teleconference format, the meeting details will be posted to the Events page on CAL website.

We will provide information and advice on learning languages in Years 11-12, receiving credit for your languages studies towards the ACT Senior Secondary Certificate and towards the ATAR, and programs offered in Continuing and Advanced Languages.

We are offering courses in Continuing and Advanced French, German, Japanese, Spanish and Tamil in 2021. We may also run programs for Italian and Korean in 2021 if there are sufficient numbers of students interested.

Students commencing in 2021, if they have previously completed any senior secondary studies in languages, will need to ensure that their prior studies do not duplicate any units in which they intend to enrol. The CAL course implementation plan is the same for all our planned modern languages courses in 2021 and 2022:

- 2021 - Semester 1: The Changing World
- 2021 - Semester 2: Diverse Perspectives
- 2022 - Semester 1: The Individual
- 2022 - Semester 2: Society and Community

National Survey of Languages Teachers, posted 27 August 2020



Teachers of languages in schools or community language centres are encouraged to participate in a survey to contribute their experiences of the teaching of languages. The survey data will be used to inform the development of a national picture of the current situation of languages education across Australia, including the teaching of Community Languages and Aboriginal and Torres Strait Islander languages.

This data collection is part of a project being conducted by the Australian Federation of Modern Language Teachers Associations (AFMLTA) for the Australian Government Department of Education, Skills and Employment that will inform future policy design for languages education in Australia.

There will be a series of three teacher surveys implemented across 2020. [Teacher Survey 1](#) is now open.

Community consultations on role of community language schools in Canberra, posted 28 August 2020



A [community consultation](#) is to be hosted in September by the ACT Multicultural Advisory Council and the Strategic Development Group. The consultations will be held on 22 September 2020 from 9 am to 11 am and on Wednesday 23 September from 3 pm to 5 pm, in the Thero Notaras Multicultural Centre, 180 London Circuit, Canberra. Please register by Wednesday, 16 September to communityparticipation@act.gov.au.

Commencement – Term 4, posted 14 October 2020

Welcome back after the spring break. Term 4 commences this week, which is also the second week of CAL's Q4 programs for each language. Venues for classes will remain as they were during Term 3, with French and German on-site at AF Canberra, Spanish at the Latin-American Cultural Centre, and Tamil initially online. Later this term, we also anticipate that Tamil classes will resume on-site at AF Canberra.



Online parent-teacher-student meetings to review the third quarter year (Q3) in CAL languages programs will be held on the evening of Tuesday 20 October 2020 between 5:30pm and 7:30pm or other times by arrangement (there may be a change for Tamil, depending on communication facilities).

We will again use an automated scheduling process for the interviews through Google Calendar, as we did last time. Your class teacher will send you a link to select a time in Google Calendar (<https://calendar.google.com>). After you do that, your class teacher will send you an invitation for your online meeting, which will be held via Google Meet.

Best wishes to all for Term 4.

Call for expressions of interest to perform at NMF 2021



Updated 21/10/2020

Planning is under way for the Languages Showcase for the 2021 National Multicultural Festival. It will take place on Sunday 21 February 2021. At this stage, the planning has to be tentative, because we don't know what COVID-19 conditions will be at that time. The total length of the Languages Showcase program will be two hours at maximum and it may be as short as one hour. Numbers of performers should be kept at a level to enable suitable distancing on a medium sized stage.

The focus will be on performances by local participants. Please send expressions of interest to info@cal.act.edu.au with cc to languagesact@gmail.com, indicating approximate proposed number of participants and the nature, in a few words or a short paragraph, of the proposed performance item. Expressions of interest are requested by COB Friday 23 October.

Taste of Languages awards event, 2 November 2020



A highlight of the year for our partner organisation, ACT Bilingual Education Alliance (ACTBEA), was the Taste of Languages competition, which concluded on 1 September. School age children and young people were invited to choose a favourite meal or dish which involves another language, then make a short video and write a short piece about it. There were four age categories from preschool through to college.



The activity was highly successful, with multiple entries in every age category. We were pleased that the outgoing Minister for Multicultural Affairs, Chris Steel, was able to speak and present awards at the prize-giving event on 2 November 2020.



Teacher of Japanese for 2021, posted 25 November 2020, updated 30 November 2020

We have reached the target number of possible students to commence a CAL Japanese program in 2021. We have invited expressions of interest from suitably qualified teachers - see the news item from 7 August below.



Because there may be students who enrol for the advanced course in Japanese in this class, the teacher's speaking and writing skills in Japanese for this role should at least equivalent to completion of a university major.

Expressions of interest are requested by close of business Friday 11 December 2020.

CAL German visit to Laros Technologies, posted 28 November 2020

On Thursday 19 November, for their final face-to-face session in 2020, the CAL German class visited Laros Industries in Fyshwick. The company name is an anagram of the word "Solar". Laros specialises in sustainable building design. Their principal suppliers include firms in Germany and Austria. Discussion during the visit was almost exclusively in German. On returning to the class venue, there was a lively discussion on the insights gained. We greatly appreciate the generosity and interest of Michael Kingsland in facilitating the visit.



CAL 2020 End of Year Ceremony

Our end of year ceremony is being held at the Alliance Française de Canberra on Tuesday 15 December 2020 from 2:30 to 3:30 pm. We have a maximum capacity of 50 for the event for COVID safety reasons. Seven students are graduating in Year 12 – two each in French, German and Tamil, and one in Spanish. Our Year 12 students will receive certificates of completion presented by VIP guests representing their day schools, and the Convener will speak briefly in reviewing this year's programs and events. Registration required via rsvp response to email invite.



Languages Forum December 2020 update, posted 8 December 2020

[Canberra Region Languages Forum update December 2020](#) has been sent out to subscribers by the Convener, Dr Mandy Scott. News items in this update:



- Canberra Languages Network (CLN)
- Languages at ANU
- Call for nominations for Patji-Dawes Language Teaching Award
- Taste of Languages Competition
- Canberra Academy of Languages programs for 2021
- ACT Community Language Schools
- Government of Japan award for ACT language educator
- Importance of languages in global context
- Role of languages in a multicultural society
- National Languages Plan and Strategy

CAL 2020 End of Year Ceremony – update, 17 December 2020



We thank all who participated in our End of Year Ceremony for 2020, including five of our seven graduating Year 12 students are graduating in Year 12 (one was interstate and another had work commitments), representatives of students' day colleges, CAL teaching staff and advisory panel, family members of the graduating students, and friends of CAL from a wide range of contexts, including Lena Britton, Leader of the French Teachers' Network, Embassy Secretary Dario Polski from the Embassy of the Argentine Republic and Principal Wendy Cave from Ainslie Primary School.

Sarah and Declan received their certificate of completion in French, presented by Principal Julie Murkins from Lake Tuggeranong College and Sarah received her DELF certificate of proficiency in French from Floriane Henneaux, coordinator of programs at the Alliance Française; Martin received his certificate of completion in German, presented by Languages Coordinator Rosslyn Phillips from Dickson College; and Ashvinie and Nivedha received their certificates of completion in Tamil, presented by Principal Kerrie Grundy from Narrabundah College.

The welcome was provided by Alliance Française Director Nancy Ford-Waites and the acknowledgment of country by Convener of the Canberra Region Languages Forum, Dr Mandy Scott. Frank Keighley, CAL Convener, spoke briefly in reviewing this year's programs and events and copies of the full [convener's report for 2020](#) were provided to those attending. Class teachers and graduating students spoke during the presentations. As our Tamil teacher mentioned, ours were the first ever Year 12 graduates in the ACT to do the new ACT Tamil program and CAL was the only provider in the ACT running it this year. CAL Patron, Dennis Flannery, provided closing remarks. Thanks to colleagues at the Alliance Française de Canberra for refreshments provided after the ceremony. For more photos from the event, please visit the [CAL Facebook page](#).



