

## CAL News 2021

Online Archive  
Most recent items at top

### Launch of CAL Korean program, posted 13 December 2021

 We are pleased to confirm that the Canberra Academy of Languages will run a senior secondary Korean program for the first time in 2022. This is especially topical now, with the visit to Australia by the President of South Korea, Moon Jae-in. We have appointed an outstanding teacher for the program.

The first edition of the new Korean resources page has been published today on Languages.Org.Au at <https://languages.org.au/korean/korean.htm>.

### Call for applications, Korean teacher, posted 1 December 2021

 Expressions of interest are invited from suitably qualified teachers of Korean. See the teacher qualifications information on [the CAL programs page](#). Because there may be students who enrol for the advanced course in Korean in this class, speaking and writing skills in Korean for this role should preferably be at least equivalent to completion of a university major. Expressions of interest are requested [to CAL](#) by close of business Wednesday 8 December 2021.

This position has now been filled. Congratulations to Stella. We are very pleased to welcome you to the CAL staff team.

### Canberra Region Languages Forum Update, posted 5 November 2021



The [Canberra Region Languages Forum Update for November 2021](#) has been sent out to subscribers by the Convener, Dr Mandy Scott. News items in this update:

- ANU Language Teaching Forum – Monday 8 November.
- Canberra Academy of Languages – Enrolling for 2022 CAL languages programs; Japanese Summer School.
- Spanish Australian Preschool in Red Hill.
- ACT Bilingual Education Alliance (ACTBEA) – Celebration of Languages; Sharing Languages and Cultures.
- Locally organised Conferences and Symposium – New Approaches to Chinese Language Education during and Post COVID 19; Multilingualism, culture-language maintenance and education in Asia and the Pacific; Supporting Parents and educators of bilingual children; Language friendly schools.
- Upcoming conferences and symposia related to languages education – Growing TESOL in Aboriginal and/or Torres Strait Islander context; International Conference on Community/Heritage Language Education; Digital tools for formative assessment practices in EFL tertiary contexts: Bridging the distance between structured and autonomous learning; Decentring and Diversifying Languages and Cultures: National Colloquium of LCNAU (Languages and Cultures Network; The Value of Languages in a Multicultural World.

### Japanese summer school, posted 4 November 2021, updated 29 November & 20 December 2021

 The Canberra Academy of Languages will run a Japanese summer school in January 2022, for students who wish to prepare for commencement in senior secondary Japanese studies at Continuing level. This will be for those who have completed some prior study (in or out of school), but who would like to do a bridging program in the holidays to find out with more certainty whether they are

at a level to benefit from the course at that level and to improve their confidence and mastery in areas normally covered through the Australian Curriculum in Years 9-10.

The summer school will be open to any interested students, whether they intend ongoing studies in their day school or with CAL. It will take place in the 2nd to 4th weeks of January, with 3 hours online plus 2 hours of homework each week for a total of 15 programmed hours. As an online program, it will not be required that participating students are in Canberra at the time. The cost will be \$250 per student.

Please email [info@cal.act.edu.au](mailto:info@cal.act.edu.au) and let us know the details listed in [the summer school flier](#) if you would like to register for the summer school. **Registrations remain open until the end of December.**

### Return to on-site programs for CAL programs in Week 17, posted 3 November 2021

 Following clearance from ACT Education Directorate for community use of school facilities, CAL classes will resume on site at Ainslie School in Week 17, during the week commencing 15 November 2021.

As previously advised, the writing assessment task next week (Week 16) will be done as an online response. For more information, please see the broadcast email sent to CAL students and families today.

### Continuation online for CAL programs for now, posted 27 October 2021

 As advised by email to CAL families on 13 October, we have received advice from ACT Health, through our ACT Education contact, that **at this stage, to manage COVID risk factors, a return to premises is not yet taking place in teaching settings where students come together from multiple year groups and/or schools.**

For us, this means that the **speaking and writing assessment tasks for Q4 are online tasks.** Assessment task descriptions for these are on the class pages on our resources website at [Languages.Org.Au](http://Languages.Org.Au). It is possible that the final CAL class sessions in Week 17 will take place on premises. We will advise you, if and when this is confirmed. The end of year ceremony, on current information, is still planned to take place on premises at Ainslie School, subject to confirmation from ACT Health and ACT Education later this term.

**As we are now in Week 14 and we are nearing the end of the Semester 2 teaching program, students need to ensure that set work has been completed for the required homework components of the program.** Refer to the right-hand column in the term overviews (these are available on links from the class pages on [Languages.Org.Au](http://Languages.Org.Au)), and updates from class teachers on Google Classroom, for details about these.

Best wishes to all for a successful continuation of Term 4. Please let us know if you have any questions.

### CAL enrolments process for 2022, posted 27 September 2021, updated 13 October 2021

 **The Canberra Academy of Languages is inviting enrolments for 2022.** Eligible students for 2022 include students in Year 11 and 12 as of next year whose language of choice is not available in their day school or college, and also early access students in Years 9-10 next year whose language proficiency is suitable for participation at continuing or advanced level.

Places in our programs are open for commencement in 2022 in French, German, Japanese, Spanish and Tamil. Additional programs in Arabic, Indonesian, Hindi, Italian and Korean may be available in 2022, depending on uptake. CAL is now taking expressions of interest for programs to run in 2022. On receiving your expression of interest and reviewing potentially relevant programs, we will send you the enrolment form.

**After sending us an EOI, we invite prospective students/families to complete and send us the CAL enrolment form.** Enrolments will remain open until the start of the new school year. If you need more time for college endorsement in section 8, please send the form with other sections completed and we will follow up during Term 4. To enquire about enrolment for 2022, please email your expression of interest to [info@cal.act.edu.au](mailto:info@cal.act.edu.au) and let us know:

- your name and preferred email and contact number

- prospective student's name
- student's current year level (eg Year 8, Year 9, Year 10, Year 11, Year 12)
- the language the student would like to study
- if relevant, the Year 11-12 language units the student has completed already or will complete before commencing with us (not relevant for applicants currently in Year 10)
- brief description of any studies already undertaken in the language.

## Canberra Region Languages Forum Update, posted 26 September 2021



The [Canberra Region Languages Forum Update for September 2021](#) has been sent out to subscribers by the Convener, Dr Mandy Scott. News items in this update:

- Sharing Languages and Cultures competition reminder - closing date Thursday 30 September 2021.
- Celebration of Languages Saturday 16 October 2021, 10:30 am to 3:30 pm.
- Advocating Language: Global Citizenship & Multilingual Skills. Wednesday 29 September 2021 5pm – 6.30 pm – online (Zoom).
- Hangeul and K-Pop: between ideograms and idols. Thursday 7 October 6:30pm – online (Zoom)
- Poetry on the Move Festival 2021 Pivots. Monday 11 October - Sunday 31 October 2021. Online virtual format this year.
- The importance of learning Asian languages. This was held on Thursday 23 September. A recording is available.
- Indigenous Languages in Ecuador and New Zealand. Wednesday 29 September 8am – online via Zoom; registration required.

## Commencement of Q4, posted 8 September 2021



CAL languages programs for the fourth quarter (Q4) of 2021 in French, German, Japanese, Spanish and Tamil are commencing this week. Because senior secondary assessment has to be finalised before the end of Term 4 (our final assessments are in Week 16 and the final face-to-face lessons are in Week 17), we are commencing Q4 this week, to allow equal time for Q3 and Q4. As a result, there is a two-week difference between the start of Q4 (Week 8) and the start of Term 4 (Week 11).

Face-to-face sessions for CAL programs are continuing online, instead of being held on site at Ainslie School, until at least the end of Term 3. This is what we expected when I last wrote to CAL families on 25 August. There is currently no change to arrangements that we have in place. It is possible that we will continue in online mode for the early part of Term 4. This will depend on advice received from ACT Government in the coming weeks. Additional information on current advice from ACT Government, ACT Education and BSSS is available in this evening's email to CAL students and families.

Class pages for Semester 2 have been updated on Languages.Org.Au (<https://languages.org.au/>), with preliminary information on the weekly program for Q4. The Q4 overviews will be updated where relevant between now and the start of Term 4 with additional details. Please use the top navigation bar to access the home page for your language and then select the link to your class page for this semester.

## Addendum to CAL Business Case for ACT 2021-2022 Budget, posted 18 August 2021



Today, CAL lodged [a further update of the business case that we originally submitted relating to the ACT 2020-2021 budget](#). The budget consultation process was on hold for much of last year as a result of COVID-19, so the update now relates to the 2021-22 ACT Budget. Meanwhile, with the evolution and expansion of CAL programs, the context outlined in the original submission and previous addenda has changed. The focus of the current addendum is on planning in the 2021-22 financial year for a transition to take place in the following school year.

**The key concept of the business case is a centrally delivered, government-funded languages education strategy for the ACT.** This exists in most other Australian education jurisdictions, but has not yet been implemented here. It is in response to this situation that CAL was established, but in a long-term perspective, we believe government should be responsible for the function that CAL fulfils.

## Optional online briefing for this week's online listening assessment task, posted 17 August 2021

 As advised previously by email to CAL students and families, we will hold a Q&A session via an online meeting this afternoon at 4:30 pm for those who may want to know more or have any questions about this week's online listening assessment task. Protocols for the online task were circulated with the emails. The current version of these protocols is also available via a link from the [Policies section on the Programs page](#) on CAL website.

The Q&A session is optional in terms of student participation. The meeting link has been provided in the broadcast emails to the CAL community. RSVP is not required in advance, but it will be useful to have an idea of the extent of interest. Please let us know if you think you may log in for the Q&A.

## COVID arrangements update, posted 12 August 2021

 Advice from ACT Government on COVID safety has changed today, following an announcement by the Chief Minister in today's press conference. Lockdown restrictions will come in to effect from 5:00pm today, 12 August 2021, for 7 days. Details are at <https://www.covid19.act.gov.au/act-status-and-response/lockdown>.

That information overrides, for now, any differing information on the school advice page mentioned in the update of 6 August below. A broadcast email went out to CAL students and families this afternoon.

CAL German and CAL Japanese classes this week will take place online (not face-to-face) and will be held tomorrow afternoon instead of this afternoon. This will enable Selina and Beth to adjust the lesson plans for an online setting. Notifications were posted also to the CAL German and CAL Japanese areas on Google Classroom.

## Canberra Region Languages Forum Update, posted 9 August 2021



The [Canberra Region Languages Forum Update for August 2021](#) has been sent out to subscribers by the Convener, Dr Mandy Scott. News items in this update:

- Community languages in the spotlight in the ACT Legislative Assembly – motion put by Greens MLA Andrew Braddock.
- At the Australian National University (ANU) – Open Day Saturday 14 August 2021, 9 am to 4 pm.
- ACT Bilingual Education Alliance (ACTBEA) events – Seminar for parents on fiasing children in more than one language; Sharing Languages and Cultures, free video competition; Celebration of languages, Saturday 16 October 2021.
- ATESOL Workshop – Functional Grammar: Making language come alive for English language learners Saturday 28 August
- ACT Community Language Schools Association – Annual dinner Saturday 11 September; Regular monthly or bi-monthly news updates.
- Focus groups August and September to discuss National Languages Plan and Strategy for Languages Education in Australia.
- Let's imagine 2030. Life is changing, so are libraries – survey.
- Call for volunteer tutors of English to help AMEP students
- The value of languages in a multicultural world – online international conference 13- 15 December 2021: Call abstracts deadline 27 August.

## COVID arrangements update, posted 6 August 2021

 With the evolving COVID-19 situation, the ACT Education Directorate has provided updated [advice for public schools](#), including general Term 3 COVID-Normal School Requirements and a set of responses to frequently asked questions. We will follow the advice for CAL classes. Please follow the "advice for public schools" link for details. Some key points in the advice:

- **Check In CBR:** Students should use the app every time they attend classes at our Ainslie School venue. Anyone visiting the school for drop-off or pickup should also use the app.
- **Stay at Home orders:** Our CAL students can attend classes, but should wear a mask if subject to these orders.

- **Quarantine:** Anyone in quarantine may not go to school.

## CAL unit outlines available on Student Profiles Online, posted 3 August 2021



Unit outlines for CAL programs are now available via [Student Profiles Online](#), a student portal managed by the ACT Board of Senior Senior Studies (BSSS). Information available through the portal includes:

- Personal Details
- Academic Records
- VET Progress
- Unit outlines

CAL unit outlines will also continue to be available via CAL class pages on the CAL resources website, [Languages.Org.Au](#). To find class pages, select the language tab on the navigation bar, then scroll down to the link for the current semester.

## CAL Information Evening, posted 20 July 2021, updated 22 August 2021



CAL will hold an information evening from 6 pm on Thursday 16 September 2021 about our programs for 2022. The session will be held online for COVID safety reasons.

To register for the session, please email [info@cal.act.edu.au](mailto:info@cal.act.edu.au), preferably by COB Monday 13 September to receive the meeting link.

Meeting agenda:

- Information and advice on learning languages under the ACT senior secondary curriculum.
- Receiving credit for your languages studies towards the ACT Senior Secondary Certificate and towards the ATAR.

We have courses in French, German, Japanese, Spanish and Tamil in 2021. We may also run programs for Arabic, Indonesian, Hindi, Italian and Korean in 2022 if there are sufficient numbers of students interested.

## Commencement of CAL programs for Semester 2 of 2021, emailed to CAL students and families 14 July 2021, updated 19 July 2021



CAL languages programs for Semester 2 of 2021 in French, German, Japanese, Spanish and Tamil commenced on 12 July. [Session times and venues are listed on our Programs page.](#)

**Class pages for Semester 2** have been published on Languages.Org.Au (<https://languages.org.au/>). Please use the top navigation bar to access the home page for your language and then select the link to your class page for this semester. Details already on each class page at the time of writing include:

- Unit outlines for this semester
- Overview for the third quarter-year (Q3 – which equates to Weeks 1-8 of Term 3)

In the near future, we will add:

- Advice for the listening and reading assessment tasks, which will take place in Q3
- A link to assessment rubrics

On [our events page](#), **scheduling has been added for the four assessment tasks for Semester 2**. These are flagged with a pencil-and-paper icon to enable quick visual navigation to the assessment tasks.

**Assessment tasks for this semester** are scheduled as follows:

- Listening (enquiry-based): Week 6
- Reading (test conditions): Week 8

- Speaking (enquiry-based): Week 13
- Writing (test conditions): Week 16

**It is important that students keep a regular check on information provided** via CAL email accounts, class pages at Languages.Org.Au, and Google Classroom, which will include weekly online set work. The set work forms part of the participation record required for students to receive unit credits each semester.

**Based on advice from ACT Health**, masks are not mandated to be worn during face-to-face sessions, but you can choose to wear them. Best practice currently in the light of the NSW COVID situation is to wear your mask except at times when you are speaking to the class group or in a small group activity. If you are unwell, for example if you have cold or flu symptoms, please do not attend your face-to-face class session; arrange for your parent or carer to email your teacher so that we can record an explained absence. You should refer to the term overview and weekly module for information about the program details for the session you are missing. Also a reminder about checking in – please use the Check in CBR app on arrival at the venue for your class sessions each week.

**If you know of students or families interested in enrolling for CAL programs in 2022**, please pass on our website address to them and mention the next CAL information evening, which will be held on Thursday 16 September from 6 pm at Ainslie School (COVID safety permitting; otherwise via teleconference). Interested participants should email an EOI/RSVP to [info@cal.act.edu.au](mailto:info@cal.act.edu.au).

**For Year 12 students and families**, the CAL End of Year Ceremony will be held on Tuesday 14 December 2021 at Ainslie School, from 5:30 pm to 6:30 pm. Please note the change this year to an evening session which we hope will make it easier to attend.

Best wishes to all for a successful semester.

## Multicultural award to Jacqui Malins, presented 13 July 2021



Congratulations to Jacqui Malins, who was recognised with the 2021 ACT Multicultural Art, Media or Culture Award for her work with Mother Tongue Multilingual Poetry as part of the ACT Multicultural Awards Ceremony at the Belconnen Arts Centre on Tuesday evening, 13 July.

Jacqui was in the Northern Territory at the time of the ceremony. In her video clip accepting the award, Jacqui expressed appreciation of the contributions of those involved, including co-founder Lauren Harvey and the poets who performed at Mother Tongue events.



## Celebration of Languages Day, posted 26 June 2021



The ACT Bilingual Education Alliance is partnering with Libraries ACT to celebrate languages and the people who use them. Six different panels will offer six different perspectives – you can choose to attend one session that you think sounds interesting, or make a day of it. The languages day event will take place from 10:30 am to 3 pm on Saturday 16 October

Organised by the ACT Bilingual Education Alliance in conjunction with Libraries ACT, the event aims to promote awareness and interest in some of the many languages being spoken and learned in Canberra and how to find out more about them. The program will include a multilingual story time and series of presentations on topics including Aboriginal languages and language revival, Interpreting and translating, Languages and scripts from the Indian subcontinent and East Asia, Canberra's mother tongue poets, and Library ACT's multilingual resources and activities.

## Raising children in more than one language, posted 26 June 2021



A seminar and panel-led discussion on Saturday 14 August from 2pm to 4pm is being organised by the ACT Bilingual Education Alliance in cooperation with the ANU Centre for European Studies. This will be a free event aimed particularly at parents, though early childhood educators, teachers and anyone with an interest in the topic are welcome. More details to follow.

## CAL program arrangements - Semester 1-2 transition, 22 June 2021



Broadcast email sent to CAL students and families, 22 June 2021

*Arrangements for the end of this semester*

As advised on the Events page on CAL website, last week (Week 18) was the final week of programs for this semester. As of this week, we are now processing results and other requirements for the ACT Board of Senior Secondary Studies. There will be no classes this week. Semester reports for Semester 1 will be sent to you by email. Please check details when you receive these. We will forward reports to schools a day or two afterwards.

*Semester 2 schedule on CAL website*

Next semester's programs will commence in the week starting Monday 12 July. Key dates, including dates for Semester 2 assessment tasks, are listed on the CAL Events page at <https://cal.act.edu.au/events.htm>. To navigate visually to the assessment tasks for next semester, look for the pencil-and-paper logo on the Events page on CAL website.

*Other CAL events for next semester*

These events (details are on the [Events page](#)) include:

- CAL Information Evening, to be held at Ainslie School on Thursday 16 September from 6 pm to 7 pm. Those interested should send an rsvp to us via [info@cal.act.edu.au](mailto:info@cal.act.edu.au). Please pass on details to families who may be interested in participating in next year's programs.
- CAL End of Year Ceremony, particularly of interest for our Year 12 participants and their families, will be held from 5:30 pm to 6:30 pm on Tuesday 14 December.

*Unit outlines on Languages.Org.Au*

Unit outlines for the coming semester are available via the class pages on our resources website at <https://languages.org.au/>. Links for each language are provided on the navigation bar at the top. Scroll down to the link for the current semester, which will take you to the class page. Unit outlines have been updated during the weekend on class pages. The speaking and writing tasks for assessment tasks have been moved to Weeks 13 and 16, to allow a sufficient interval for moderation, and for end of year data processing with BSSS.

*Session times and venues in Semester 2*

Information about venues is available via the Programs page on CAL website at <https://cal.act.edu.au/programs.htm> (at the top of the page, select the link to "Session times and venues"). All classes will be held at Ainslie School, 33 Donaldson Street, Braddon 2612. Details are:

- CAL French: Wednesdays, 5 pm to 7 pm
- CAL German: Thursdays, 5:15 pm to 7:15 pm
- CAL Japanese: Thursdays, 5:15 pm to 7:15 pm

- CAL Spanish: Wednesdays, 5:15 pm to 7:15 pm
- CAL Tamil: Wednesdays 5 to 7 pm.

Please note the change to Wednesdays for Tamil in Semester 2 (previously on Fridays).

Best wishes to all for the winter break. Please let me know if you need any additional information.

## Sharing Languages and Cultures, posted 10 June 2021



The ACT Bilingual Education Alliance (ACTBEA) is running a video competition titled "Sharing Languages and Cultures". Team up with someone who speaks another language, and film a short video (maximum length 2 minutes) using a language other than English. It could be your family language, a community language, a language that you are learning, or a language that you try out just to make the video. Submit your video by MONDAY 6 SEPTEMBER 2021. See details at [the ACTBEA website](#) or follow [this link for the flier](#).

## Commencement of Term 2, posted 29 April 2021

 As advised in our broadcast email to CAL students and families on 19 April, Term 2 has commenced in ACT schools. Last week was Week 1 of Term 2, and it was Week 10 of Semester 1. This is unusual, in that Term 1 is normally of 10 weeks in duration and Term 2 would normally begin in Week 11. This year, there is a change relating to the timing of Easter.

Outlines for Q2 have been posted to class pages on Languages.Org.Au. Progress reports from Q1 have been sent out to students and families. Parent-teaching interviews, as advertised on our Events page, were held on Tuesday 27 April. If you were unable to participate and would like to follow up with us, you are welcome to do so. Assessment tasks this term will take place in Week 15 (Speaking, test conditions) and Week 17 (Writing, enquiry-based). Descriptions for these will be posted on class pages on our Languages.Org.Au resources website. As of this term, all of our classes are based at Ainslie School. We appreciate the collaboration of colleagues at the school in facilitating this.

Also noted in our broadcast email was the ACT Government consultation on its multicultural agenda, including a proposed Multicultural Recognition Act, formalisation of the role of the existing Multicultural Advisory Council, and establishment of a Multicultural Charter. For more details, visit [the ACT Government's "Your Say" website](#)

## ACARA public consultation on Australian Curriculum F-10, posted 29 April 2021



acara

The public consultation window for the [Australian Curriculum Review](#) is open from 29 April until 8 July 2021. The Review looks to improve the Australian Curriculum by refining, realigning and decluttering the content so it focusses on the essential knowledge and skills students should learn and is clearer for teachers on what they need to teach.

The scope of the review encompasses eight learning areas, and includes Languages, as well as Mathematics, English, Science, Humanities and Social Sciences, Health and Physical Education, Technologies and The Arts. It will also consider General capabilities and Cross-curriculum priorities.

## Meeting with Greens MLTA Andrew Braddock, posted 15 April 2021



CAL

On Monday 12 April 2021, Greens MLA Andrew Braddock met with the founder and Convener of the Canberra Academy of Languages, Frank Keighley, the Convener of the Canberra Region Languages Forum (Languages ACT), Dr Mandy Scott, and the Vice President of the ACT Bilingual Education Alliance, Jen Plaistowe. We greatly appreciated this opportunity.

The wide-ranging discussion encompassed the significance of languages and multilingualism in the ACT community; the Canberra Languages Network; the ACT Government's community languages review; the anticipated appointment of a senior director at Office for Multicultural Affairs; activities of ACT Bilingual Education Alliance and the Canberra Academy of Languages; the Multicultural Recognition Act; and the 25th National Multicultural Festival.

## Addendum to CAL Business Case for ACT 2021-2022 Budget, posted 15 April 2021



On 25 March 2021, CAL lodged [an update of the business case](#) that we originally submitted relating to the ACT 2020-2021 budget. The budget consultation process was on hold for much of last year as a result of COVID-19, so the update now relates to the 2021-22 ACT Budget. Meanwhile, with the evolution and expansion of CAL programs, the context outlined in the original submission has changed. Hence the need for an update.

The key concept of the business case is a centrally delivered, government-funded languages education strategy for the ACT. This exists in most other Australian education jurisdictions, but has not yet been implemented here. It is in response to this situation that CAL was established, but in a long-term perspective, we believe government should be responsible for the function that CAL fulfils.

## Canberra Region Languages Forum Update, posted 12 April 2021



The [Canberra Region Languages Forum Update for April 2021](#) has been sent out to subscribers by the Convener, Dr Mandy Scott. News items in this update:

- MotherTongue: Transporting Words, 6:30 Riday 16 April
- Teacher development opportunities: Joe Dale workshops; Translation in the Multilingual Language Classroom; Videos organised by NSW Federation of Community Language Schools
- Languages at ANU: Language Teaching Forum; Diploma of Languages re-commenced; Asian and Pacific languages; Winter School in Gamilaraay
- Language programs in Canberra starting in Term 2: Italian; French; Indonesian; other programs listed on ACT BEA website
- Update on the Review of ACT Community Language Schools
- UC partnership with Spanish Speakers Association
- Libraries ACT: Online bilingual story times; English conversation classes; resources in languages other than English; Mango Languages; call for volunteer literacy tutors
- Plans for Noongar language in WA schools
- Hindi, Tamil and Korean in WA schools from 2023
- Ireland: value of family languages in mainstream education
- Process and politics of translation: discussion on ABC RN

## Meeting with Minister for Multicultural Affairs, posted 3 March 2021

On Monday 15 February, Tara Cheyne, Minister for Multicultural Affairs, meet with the CAL Convener, Frank Keighley, and the Convener of the Canberra Region Languages Forum, Dr Mandy Scott. Discussion centred on future directions for community languages education and also canvassed options for broadening the reach of languages education for students currently participating in the ACT school system. We look forward to ongoing productive consultation with the minister and thank her for the opportunity to commence this with an informative and useful meeting.

## Articles and podcasts about multilingualism, posted 21 February 2021

Benefits of multilingualism have been the subject of several articles and podcasts in 2020 and 2021, for example:

- [Don't be afraid to pass your first language and accent to your kids – it could be their superpower](#), 8 February 2021, Chloé Diskin-Holdaway & Paola Escudero
- [Living with languages: Growing up in a bilingual household](#), 6 October 2020, 1 hour, download, 24 MB

## CAL Information Evening, posted 20 February 2021



CAL will hold an online information evening via Google Meet from 6 pm on Monday 29 March 2021 about our programs for Term 2 of 2021 and programs for 2022. To receive a link for the meeting, please email [info@cal.act.edu.au](mailto:info@cal.act.edu.au).

Meeting agenda:

- Information and advice on learning languages in Years 11-12

- Receiving credit for your languages studies towards the ACT Senior Secondary Certificate and towards the ATAR, and
- Programs offered in Continuing and Advanced Languages. We have courses in Continuing and Advanced French, German, Japanese, Spanish and Tamil in 2021. We may also run programs for Arabic, Indonesian, Hindi, Italian and Korean in 2022 if there are sufficient numbers of students interested.

### International Mother Language Day Walk, posted 20 February 2021

 An International Mother Language Day Walk will take place in Canberra on Sunday 21 February. At 10.30 am, participants meet at the International Flags Display near the lake behind Questacon. Free event for all ages and all languages. Visit <http://canberralanguages.blogspot.com> for more details.

### CAL 2021 Registration evening reminder, posted 28 January 2021

 A reminder that the CAL Registration Evening for 2021 will be held from 6 pm on Thursday 4 February 2021. At this session, we will provide you with latest information on program plans and assessment arrangements for 2021. This event will be held online for COVID safety. All ongoing and prospective students should participate. Parents are also welcome. If you have not received the link, please RSVP [info@cal.act.edu.au](mailto:info@cal.act.edu.au) to secure your place.

### Teacher of Japanese for 2021, posted 25&30 November 2020, updated 11 January 2021

 We invite expressions of interest from suitably qualified teachers for a casual sessional role teaching our CAL Advanced/Continuing Japanese class. If interested, please [send your expression of interest to CAL](#), addressing the points below, preferably by Friday 15 January 2021.

The salary scale will be based on the Australian Educational Services (Teachers) Award and includes an afternoon quarter day shift each weekly on-site session and a standard quarter day shift each week for the off-site program. There are extra provisions, with one standard quarter day shift for program management each fortnight and one standard quarter day shift for each assessment task. Also included are additional shifts as required for commitments such as meetings, at the relevant rate for the timing of those commitments.

Relevant qualifications include:

- Working with Vulnerable People (WwVP) registration
- Teacher Quality Institute (TQI) registration or Permission to Teach including IELTS or ISLPR English language certification if applicable
- Speaking and writing skills in the target language at least equivalent to completion of a university major
- Evidence of a sound understanding of language teaching methodology
- ICT capabilities including the ability to identify suitable authentic source documents in the target language and to curate online learning resources for access by students.

### Teacher of German for 2021, posted 10 January 2021, updated 11 January 2021

 We invite expressions of interest from suitably qualified teachers for a casual sessional role teaching our CAL Advanced/Continuing German class. If interested, please [send your expression of interest to CAL](#), addressing the points below, preferably by Friday 15 January 2021.

The salary scale will be based on the Australian Educational Services (Teachers) Award and includes an afternoon quarter day shift each weekly on-site session and a standard quarter day shift each week for the off-site program. There are extra provisions, with one standard quarter day shift for program management each fortnight and one standard quarter day shift for each assessment task. Also included are additional shifts as required for commitments such as meetings, at the relevant rate for the timing of those commitments.

Relevant qualifications include:

- Working with Vulnerable People (WwVP) registration
- Teacher Quality Institute (TQI) registration or Permission to Teach including IELTS or ISLPR English language certification if applicable

- Speaking and writing skills in the target language at least equivalent to completion of a university major, or level C1 in the Common European Framework of Reference for Languages
- Evidence of a sound understanding of language teaching methodology
- ICT capabilities including the ability to identify suitable authentic source documents in the target language and to curate online learning resources for access by students.

## **CAL 2021 Registration evening, posted 2 January 2021, updated 9 January 2021 & 28 January 2021**



The CAL Registration Evening for 2021 will be held from 6 pm on Thursday 4 February 2021. At this session, we will provide you with latest information on program plans and assessment arrangements for 2021. This event will be held online for COVID safety. Latest information on arrangements will be posted to the [CAL Events page](#). RSVP [info@cal.act.edu.au](mailto:info@cal.act.edu.au) to secure your place.

For this year, we plan to deliver programs in five languages – French, German, Japanese, Spanish and Tamil. In future years, other languages accredited by BSSS will be considered for delivery, with the long-term strategic goal for CAL to provide programs in as many of these as possible, except where there is already alternative viable provision (as in the case of Chinese). This means that as of 2021, CAL will be delivering programs in half of the languages that we may consider delivering under the current senior secondary curriculum.

Best wishes to current and prospective CAL students and their families, and to friends of CAL, for the new year ahead.