

## Languages Assessment Rubric

### Continuing T Writing (Q2 & Q4) – Year 11

Criterion	Achievement Standard Category	A	B	C	D	E
COMMUNICATING	<b>Content</b>	Creates brief informative texts on studied topics, addressing all relevant aspects of the topic	Creates brief texts on studied topics, addressing most relevant aspects of the topic	Creates brief texts on studied topics with adequate treatment of the topic	Creates brief texts on studied topics, addressing some aspects of the topic	Creates brief texts on studied topics, addressing minimal aspects of the topic
	<b>Coherence</b>	Constructs logical, appropriately structured texts	Constructs logical, competently structured texts	Constructs texts with adequate structure and logic	Constructs texts with basic structure and logic	Constructs texts with very basic structure and logic
	<b>Audience and Purpose</b>	Applies conventions of texts constructively to communicate appropriately for audience and purpose	Applies conventions of texts competently to communicate appropriately for audience and purpose	Applies some conventions of texts to communicate in terms of audience and purpose	Applies few conventions of texts and communicates with limited reference to audience and purpose	Applies conventions of texts to a minimal extent and communicates without reference to audience and purpose
	<b>Effectiveness of language use</b>	Writes on subjects of general interest with great clarity, makes effective use of vocabulary and grammar	Writes on subjects of general interest with clarity, makes competent use of vocabulary and grammar	Writes on subjects of general interest with sufficient clarity, makes adequate use of vocabulary and grammar structures	Writes on subjects of general interest with limited clarity and makes limited use of vocabulary and grammar structures	Writes on subjects of general interest with minimal clarity and makes very little use of vocabulary and grammar structures
	<b>Knowledge and understanding of the target language as a system</b>	Demonstrates a good understanding of the target language as a system	Demonstrates a sound understanding of the target language as a system	Demonstrates an adequate understanding of the target language as a system	Demonstrates a limited understanding of the target language as a system	Demonstrates a minimal understanding of the target language as a system

ID

COMMENT

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