

Achievement standard category	A	B	C	D	E
<i>Linguistic, cultural and stylistic analysis</i>	critically analyses particular linguistic, cultural and stylistic features of authentic and/or extended sources	analyses particular linguistic, cultural and stylistic features of authentic and/or extended sources	explains some linguistic, cultural and stylistic features of authentic and/or extended sources	describes linguistic, cultural and stylistic features of authentic and/or extended sources	identifies some linguistic, cultural and stylistic features of authentic and/or extended sources
<i>Understanding of language and culture</i>	evaluates language and culture in a wide range of authentic and unfamiliar contexts	analyses language and culture in range of authentic and unfamiliar contexts	explains language and culture in a range of authentic and unfamiliar contexts	describes some language and culture in authentic and unfamiliar contexts	identifies some features of language and culture in authentic and unfamiliar contexts
<i>Insight into interconnections, values, beliefs and practices</i>	analyses, synthesises and reflects on complex interconnections between own values, beliefs, practices, and ideas, and those represented in sources	explains, compares, contrasts, and reflects on complex interconnections between own values, beliefs, practices, and ideas and those represented in the sources	explains and reflects on interconnections between own values, beliefs, practices, and ideas, and those represented in the sources	describes and reflects on interconnections between own values, beliefs, practices, and ideas, and those represented in the sources	identifies some interconnections between own beliefs, practices, and ideas, and those represented or expressed in the sources
<i>Reflection on concepts and perspectives</i>	evaluates concepts and perspectives represented in source texts	analyses concepts and perspectives represented in source texts	explains concepts and perspectives represented in source texts	describes concepts and perspectives represented in source texts	identifies concepts and perspectives represented in source texts

COMMENT

ID /20

In the marking scheme for this assessment task, equal weight is given to understanding and analysis/commentary (10 marks each).