

Achievement standard category	A	B	C	D	E
Linguistic, cultural and stylistic analysis	critically analyses particular linguistic, cultural and stylistic features	analyses linguistic, cultural and stylistic features	explains some linguistic, cultural and stylistic features	describes linguistic, cultural and stylistic features	identifies some linguistic, cultural and stylistic features
Understanding of language and culture	evaluates language and culture in familiar and unfamiliar contexts	analyses language and culture in familiar and unfamiliar contexts	explains language and culture in familiar and unfamiliar contexts	describes language and culture in familiar contexts	identifies some features of language and culture in familiar contexts
Insight into interconnections, values, beliefs and practices	analyses complex interconnections and reflects on own values between own values, beliefs and practices, and ideas represented in sources	explains complex interconnections and reflects on own values between own values, beliefs and practices, and ideas represented in sources	explains interconnections and reflects on own values between own values, beliefs and practices, and ideas represented in sources	describes interconnections and reflects on own values between own beliefs and practices, and ideas represented in sources	identifies some interconnections between own beliefs and practices, and ideas represented in sources with little to no reflection
Reflection on concepts and perspectives	evaluates concepts and perspectives represented in source texts	analyses concepts and perspectives represented in source texts	explains concepts and perspectives represented in source texts	describe concepts and perspectives represented in source texts	identifies concepts and perspectives represented in source texts

COMMENT

ID

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Note: In the marking scheme for this assessment task, equal weight is given to understanding and analysis/commentary (10 marks each).