



Languages Assessment Rubric

Beginning T Reading – Year 11 – 2023-S2

Enquiry-based

Achievement standard category	A	B	C	D	E
Understanding of language and culture	analyses language and culture in a variety of familiar contexts	analyses language and culture in most familiar contexts	describes language and culture in most familiar contexts	identifies language and culture in some familiar contexts	identifies language and culture in rehearsed contexts
Insight into interconnections, values, beliefs and practices	explains interconnections and reflects on own values, beliefs, practices, and ideas represented in sources	explains some interconnections and reflects on own values, beliefs, practices, and ideas represented in sources	describes interconnections and reflects on own values, beliefs and practices represented in sources	identifies some interconnections with some reflection on own values, beliefs, practices, and ideas represented in sources	identifies few interconnections, with little or no reflection on own beliefs, practices, and ideas represented in sources
Reflection on perspectives	analyses perspectives represented in source texts	explains perspectives represented in source texts	explains some perspectives represented in source texts	identifies perspectives represented in source texts	identifies aspects of the perspectives represented in source texts

COMMENT

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Note: In the marking scheme for this assessment task, equal weight is given to understanding and analysis/commentary (10 marks each).