



Languages Assessment Rubric

Continuing T Reading – Year 11 – 2023-S2

Enquiry-based

Achievement standard category	A	B	C	D	E
Linguistic, cultural and stylistic analysis	critically analyses particular linguistic, cultural and stylistic features	analyses linguistic, cultural and stylistic features	explains linguistic, cultural and stylistic features	identifies linguistic, cultural and stylistic features	identifies some linguistic, cultural and stylistic features
Understanding of language and culture	analyses language and culture in familiar and unfamiliar contexts	analyses language and culture in familiar contexts	describes language and culture in familiar contexts	identifies language and culture in familiar contexts	identifies some features of language and culture in familiar contexts
Insight into interconnections, values, beliefs and practices	analyses interconnections and reflects on own values, beliefs, practices, and ideas represented in sources	explains interconnections and reflects on own values, beliefs, practices, and ideas represented in sources	identifies interconnections and reflects on own values, beliefs and practices represented in sources	explains some interconnections and reflects on own values, beliefs, practices, and ideas represented in sources	identifies some interconnections between own beliefs, practices, and ideas represented in sources with little to no reflection
Reflection on perspectives	analyses concepts and perspectives represented in source texts	analyses perspectives represented in source texts	explains perspectives represented in source texts	identifies perspectives represented in source texts	identifies aspects of the perspectives represented in source texts

COMMENT

ID

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Note: In the marking scheme for this assessment task, equal weight is given to understanding and analysis/commentary (10 marks each).