



Languages Assessment Rubric

Continuing T Reading – Year 12 – 2023-S2

Enquiry-based

| Achievement standard category | A | B | C | D | E |
|---|--|--|--|---|---|
| Linguistic, cultural and stylistic analysis | critically analyses particular linguistic, cultural and stylistic features | analyses linguistic, cultural and stylistic features | explains some linguistic, cultural and stylistic features | describes linguistic, cultural and stylistic features | identifies some linguistic, cultural and stylistic features |
| Understanding of language and culture | evaluates language and culture in familiar and unfamiliar contexts | analyses language and culture in familiar and unfamiliar contexts | explains language and culture in familiar and unfamiliar contexts | describes language and culture in familiar contexts | identifies some features of language and culture in familiar contexts |
| Insight into interconnections, values, beliefs and practices | analyses complex interconnections and reflects on own values between own values, beliefs and practices, and ideas represented in sources | explains complex interconnections and reflects on own values between own values, beliefs and practices, and ideas represented in sources | explains interconnections and reflects on own values between own values, beliefs and practices, and ideas represented in sources | describes interconnections and reflects on own values between own beliefs and practices, and ideas represented in sources | identifies some interconnections between own beliefs and practices, and ideas represented in sources with little to no reflection |
| Reflection on concepts and perspectives | evaluates concepts and perspectives represented in source texts | analyses concepts and perspectives represented in source texts | explains concepts and perspectives represented in source texts | describe concepts and perspectives represented in source texts | identifies concepts and perspectives represented in source texts |

COMMENT

ID

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Note: In the marking scheme for this assessment task, equal weight is given to understanding and analysis/commentary (10 marks each).