Languages Assessment Rubric
Continuing T Speaking – Year 12 – 2022-S1
Test conditions

Achievement standard category	A	B	C	D	E
Mastery of and engagement with the topic /12	analyses their topic insightfully and comprehensively, demonstrating independence, depth, breadth and rigour	explains their topic in detail with some insight, demonstrating independence, depth, breadth and rigour	discusses their topic in some breadth and with some rigour	discusses their topic in general terms, demonstrating some breadth or depth of knowledge in certain areas	demonstrates limited or no knowledge of the topic
Knowledge and understanding of the target language as a system /4	displays well developed knowledge of the target language as a system	displays sound knowledge of the target language as a system	displays satisfactory knowledge of the target language as a system	displays some knowledge of the target language	displays limited or no knowledge of the target language
Application of conventions of texts to represent ideas and experiences appropriate to audience and purpose /4	applies conventions of texts in a considered manner, taking some risks to represent ideas and experiences appropriate to audience and purpose	applies conventions of texts appropriately and takes some risks to represent ideas and experiences appropriate to audience and purpose	applies some conventions of texts to represent experiences appropriate to audience and purpose	applies few conventions of texts to represent experiences appropriate to audience or purpose	applies very few conventions of texts and demonstrates little or no awareness of audience and/or purpose
Accuracy and diversity language use, clarity of expression and range of vocabulary and grammar /10	uses a wide range of vocabulary and grammar accurately and creatively to express themselves clearly, avoiding repetition	uses a wide range of vocabulary and grammar accurately	uses the expected range of vocabulary and grammar with some accuracy	displays knowledge of some of the expected range of vocabulary and grammar	displays limited or no knowledge of the expected range of vocabulary and grammar

COMMENT

ID   **/30**