



# Languages Assessment Rubric

## Continuing T Speaking – Year 11 – 2023-S1

### Enquiry based

Achievement standard category	A	B	C	D	E
<p><i>Mastery of the topic</i> /8</p> <p><b>ASK YOURSELF:</b> In how much detail can I discuss the topic? Can I explain my own thoughts on the topic?</p>	Analyses the topic with detailed reference to source materials and can elaborate/respond to questions confidently	Discusses the topic with detailed reference to source materials and can elaborate/respond to questions appropriately	Explains the topic with consistent reference to source materials and can respond to questions with some prompting	Describes the topic based on general reference to source materials and requires significant prompting to elaborate	Limited or no knowledge of the topic and/or struggles to respond
<p><i>Knowledge of the target language as a system</i> /3</p> <p><b>ASK YOURSELF:</b> Can I speak fluently and coherently? Do I use thoughtful pauses to separate ideas and help my listener understand me?</p>	Displays thorough knowledge of the target language as a system and speaks with sustained confidence	Displays sound knowledge of the target language as a system and speaks with confidence	Displays satisfactory knowledge of the target language as a system and speaks with some confidence	Displays some knowledge of the target language and lacks confidence in speaking	Displays limited or no knowledge of the target language and has limited confidence in speaking
<p><i>Application of conventions of texts appropriate to audience and purpose</i> /3</p> <p><b>ASK YOURSELF:</b> Am I addressing the audience appropriately? Do I present my ideas logically? Have I met the expectations of the presentation and interview?</p>	Creative use of text conventions to engage/inform the reader, including representing complex ideas appropriate to a specific purpose and intended audience	Strategic use of text conventions to create a text for a specific purpose and intended audience	Logical use of text conventions to represent experiences and ideas appropriately for a general audience	Text conventions are utilised inconsistently	Demonstrates little or no use of conventions, and/or little or no awareness of text audience/purpose
<p><i>Accuracy and diversity of language use</i> /6</p> <p><b>ASK YOURSELF:</b> Did I use a range of vocabulary and grammar covered in class? Did I use any extra vocabulary or grammar patterns that I have learned? Can I self-correct when I notice a mistake?</p>	Accurately and creatively uses a wide range of vocabulary and grammar patterns, avoiding repetition	Accurately uses a wide range of vocabulary and grammar	Uses the expected range of vocabulary and grammar with few errors	Displays knowledge of some of the expected range of vocabulary and grammar	Displays limited or no knowledge of the expected range of vocabulary and grammar

COMMENT

ID

/20