Languages Assessment Rubric
Advanced T Speaking – Year 11 – 2023-S2
Test conditions

Achievement standard category	A	B	C	D	E
Mastery of and engagement with the topic /12	analyses their topic comprehensively, demonstrating independence, depth, breadth and rigour	explains their topic in detail, demonstrating independence, depth, breadth and rigour	discusses their topic in some breadth and with some rigour	discusses their topic in general terms, demonstrating some breadth or depth of knowledge in certain areas	demonstrates limited knowledge of the topic
Knowledge and understanding of the target language as a system /4	displays thorough knowledge of the target language as a system and speaks with sustained confidence	displays sound knowledge of the target language as a system and speaks with confidence	displays satisfactory knowledge of the target language as a system and speaks with some confidence	displays some knowledge of the target language and lacks confidence in speaking	displays limited or no knowledge of the target language and has limited confidence in speaking
Application of conventions of texts to represent ideas and experiences appropriate to audience and purpose /4	applies conventions of texts appropriately and in a highly engaging manner, taking risks to represent ideas and experiences appropriate to audience and purpose	applies conventions of texts in a considered manner, taking some risks to represent ideas and experiences appropriate to audience and purpose	applies conventions of texts adequately to represent experiences appropriate to audience and purpose	applies some conventions of texts to represent experiences appropriate to audience and purpose	applies few conventions of texts and demonstrates little or no awareness of audience and/or purpose
Accuracy and diversity of language use, clarity of expression and range of vocabulary and grammar /10	fluent and accurate use of a range of sentence structures, grammar, and vocabulary to communicate clearly about complex ideas	consistent use of a range of sentence structures, grammar, and vocabulary to communicate in detail about ideas	attempts to use a range of sentence structures, grammar, and vocabulary to communicate in detail about ideas	attempts to use some expected vocabulary and grammar	displays limited awareness of the expected range of vocabulary and grammar

COMMENT

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