



Languages Assessment Rubric

Continuing T Writing – Year 12 – 2023-S1

Test conditions

Achievement standard category	A	B	C	D	E
<p><i>Mastery of and engagement with the topic</i></p> <p style="text-align: right;">/12</p> <p>ASK YOURSELF: Have I shown the reader how much I know? Was I able to demonstrate my awareness of why I responded to the topic/texts in particular ways?</p>	Logical, relevant, and detailed analysis of topic, including well-integrated awareness of personal response(s) to text(s)/topic	Detailed and well-structured discussion of topic, including personal response(s) to text(s)/topic	Detailed and well-structured discussion of topic	Simplistic discussion of topic	Response is too general, too short and/or not relevant to topic
<p><i>Knowledge and understanding of the target language as a system</i></p> <p style="text-align: right;">/4</p> <p>ASK YOURSELF: Can I write fluently and coherently? Do I use sentence length/structure and paragraphing to separate ideas and help my reader understand me?</p>	Displays thorough knowledge of the target language as a system and writes with high impact using paragraphing and sentences	Displays sound knowledge of the target language as a system and writes using well-structured paragraphs and sentences	Displays satisfactory knowledge of the target language as a system and writes using appropriate paragraphing and sentence variation	Displays some knowledge of the target language; writing lacks coherence and/or structure	Displays limited or no knowledge of the target language; writing is unstructured and/or difficult to understand
<p><i>Application of conventions of texts to represent ideas and experiences appropriate to audience and purpose</i></p> <p style="text-align: right;">/4</p> <p>ASK YOURSELF: Did I follow the format expected of this text type? Can the reader tell who I am writing for, and what I want to say?</p>	Creative use of text conventions to engage/inform the reader, including representing complex ideas appropriate to a specific purpose and intended audience	Strategic use of text conventions to create a text for a specific purpose and intended audience	Logical use of text conventions to represent experiences and ideas appropriately for a general audience	Text conventions are utilised inconsistently	Demonstrates little or no use of conventions in written response, and/or little or no awareness of text audience/purpose
<p><i>Accuracy and diversity language use, clarity of expression and range of vocabulary and grammar</i></p> <p style="text-align: right;">/10</p> <p>ASK YOURSELF: Did I use a range of vocabulary and grammar covered in class? Did I use any extra vocabulary or grammar patterns that I have learned?</p>	Accurately and creatively uses a wide range of vocabulary and grammar patterns, avoiding repetition	Accurately uses a wide range of vocabulary and grammar	Uses the expected range of vocabulary and grammar with some accuracy	Displays knowledge of some of the expected range of vocabulary and grammar	Displays limited or no knowledge of the expected range of vocabulary and grammar

COMMENT

ID

/30

