



Languages Assessment Rubric

Continuing T Writing – Year 11 – 2023-S2

Enquiry based

Achievement standard category	A	B	C	D	E
Mastery of and engagement with the topic <div style="text-align: right;">/8</div>	writes a comprehensive analysis of the topic	writes a detailed explanation of the topic	writes a logical but general explanation of the topic	describes the topic with generalisations and oversimplification	displays little or no understanding in writing about the topic
Knowledge and understanding of the target language as a system <div style="text-align: right;">/3</div>	displays well developed knowledge of the target language as a system	displays sound knowledge of the target language as a system	displays satisfactory knowledge of the target language as a system	displays some knowledge of the target language	displays limited or no knowledge of the target language
Application of conventions of texts to represent ideas and experiences appropriate to audience and purpose <div style="text-align: right;">/3</div>	applies conventions of texts in a considered manner, taking some risks to represent ideas and experiences appropriate to audience and purpose	applies conventions of texts appropriately and takes some risks to represent ideas and experiences appropriate to audience and purpose	applies some conventions of texts to represent experiences appropriate to audience and purpose	applies few conventions of texts to represent experiences appropriate to audience or purpose	applies very few conventions of texts and demonstrates little or no awareness of audience and/or purpose
Accuracy and diversity of language use, clarity of expression and range of vocabulary and grammar <div style="text-align: right;">/6</div>	uses a wide range of vocabulary and grammar accurately and creatively to express themselves clearly, avoiding repetition	uses a wide range of vocabulary and grammar accurately	uses the expected range of vocabulary and grammar with some accuracy	displays knowledge of some of the expected range of vocabulary and grammar	displays limited or no knowledge of the expected range of vocabulary and grammar

COMMENT

ID

/20